

Delegate Booklet

Course Title:

**Welcome to International GCSE Geography
(4GE1) Module 1**

Course Code:

4GE1-20101





About this event

Course Title:

Welcome to Pearson Edexcel International GCSE Geography (4GE1): Module 1

Course Code:

4GE1-20IO1

Aims and Objectives

By the end of this session delegates will:

- Identify how the qualification is devised and fundamental documentation
- Review the content of the qualification
- Explore how to plan the course and/or lessons
- Understand the assessment of the qualification and how to prepare students
- Identify support available from Pearson.



Agenda

Time	Item
10:00	Welcome and Introductions
10:10	International GCSE features
10:20	Overview of content, structure and assessment
10:50	Planning
11:05	Understanding the assessment
11:40	Support, resources, and final questions
12:00	Finish



Opening questions

Task

Use this space to consider the reasons for attending this panel, and to make a note of any questions that arise during the session.



Teaching topics

Task

Use this section to identify any topics you consider challenging to teach and think about strategies on how to address this.

Topics	Strategies



Geographical Skills

Task

Use this space to record any ideas about teaching different geographical skills.



Activity: Command words

Match the command word to the definition.

Command word	Definition
Analyse	Recall or select one or more pieces of information.
Compare	State the meaning of the term.
Define	Produce a numerical answer, showing relevant working.
Evaluate	Add a label/labels to a given resource, graphic or image.
Assess	Create a graphical representation of geographical information.
Discuss	Find the similarities and differences of two elements given in a question. Each response must relate to both elements and must include a statement of their similarity/difference.
Calculate	Give an account of the main characteristics of something or the steps in a process. Statements in the response should be developed but do not need to include a justification or a reason.
Discuss	Provide a reasoned explanation of how or why something occurs. An explanation requires a justification/exemplification of a point. Some questions will require the use of annotated diagrams to support the explanation.
Identify/Name/State	Apply understanding to provide a reasoned explanation of how or why something may occur. A suggested explanation requires justification/exemplification of a point.
Describe	Break something down into individual components/processes and say how each on individually contributes to the questions' theme/topic and how the components/processes work together and interrelate.
Examine	Use evidence to determine the relative significant of something. Give consideration to all factors and identify which are the most important.
Explain	Investigate an issue by breaking it down into individual components and making logical, evidence-based connections about the causes and effects or interrelationships between the components.
Draw/Plot	Measure the value or success of something and ultimately provide a substantiated judgement/conclusion. Review information and then bring it together to form a conclusion, drawing on evidence such as strengths, weaknesses, alternatives, and relevant data.
Label	Explore the strengths and weaknesses of different sides of an issue/questions. Investigate the issue by reasoning or argument.